

Fachhochschule Köln · Gustav-Heinemann-Ufer 54 · 50968 Köln

An
die Lehrenden
der Fachhochschule Köln

im Hause

Dr. Michael Rüdel
Qualitätsmanagement
Referat 4 Qualitätsmanagement
in Lehre und Studium

Raum B4.270
Claudiusstraße 1
50678 Köln

Telefon 0221 8275-3965
Telefax -
michael.ruedel@fh-koeln.de

www.fh-koeln.de

Köln, .0..0.0./3

Ergebnisse Lehrveranstaltungsbewertung

Sehr geehrte Damen und Herren,

im Anhang finden Sie die Ergebnisse Ihrer Lehrveranstaltungsbewertung aus dem laufenden Semester.

Die Bewertungsbögen zielen auf eine Selbsteinschätzung der Studierenden zu unterschiedlichen Kompetenzbereichen, die jeweils in Frageblöcken abgebildet werden. Die im Einzelnen genannten Anforderungen und Lernziele treffen aber nicht notwendigerweise alle auch auf Ihre Lehrveranstaltung zu. In diesem Sinne können einzelne Bewertungen negativ ausfallen, ohne dass dies für die Einschätzung des Lernerfolgs relevant ist.

Maßgeblich sind hier vielmehr die in den Modulbeschreibungen niedergelegten kompetenzorientierten Lernziele. Zusammenfassende Indikatoren-Wertungen werden deshalb auch nur für solche Fragegruppen ausgewiesen, die für alle Lehrveranstaltungen trotz unterschiedlicher Anforderungen und Lernziele zutreffen.

Neben der grafischen Darstellung aller Einzelergebnisse gibt es einen Überblick über die Bewertungsergebnisse in Form von Profillinien. Dabei werden die jeweils einer Fragegruppe zugehörigen Frageaspekte im Zusammenhang dargestellt. Bitte beachten Sie auch die jeweils angezeigten Bewertungspole. Von der Mittelwertangaben (mw) zum Workload muss für den korrekten Wert systembedingt eine Stunde abgezogen werden. Am Ende der Ergebnisübersicht finden Sie ggf. eingescannte handschriftliche Anmerkungen.

Darüber hinaus steht Ihnen das Kompetenzteam Hochschuldidaktik zur Verfügung, um mit Ihnen Evaluationsergebnisse zu interpretieren, Feedbacks Ihrer Studierenden zu reflektieren oder Lehrideen zu vertiefen sowie anderes mehr. Sie erreichen das Team per Mail (hochschuldidaktik@fh-koeln.de) oder telefonisch (unter 8275 – 3012).

Mit freundlichen Grüßen

Im Auftrag

Michael Rüdel

Postanschrift:
Fachhochschule Köln
Gustav-Heinemann-Ufer 54
50968 Köln

Sitz des Präsidiums:
Claudiusstraße 1
50678 Köln

Telefon 0049 221 8275-0
Telefax 0049 221 8275-3131
www.fh-koeln.de

Bankverbindung:
Sparkasse KölnBonn
BLZ 370 501 98
Konto-Nr. 1900 709 856

Steuer-Nr. 214/5805/0184
USt-IdNr. DE 122653679



Ausgezeichnet! 
Wettbewerb exzellente Lehre



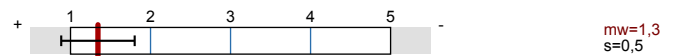


Prof. Dr. Thomas Bartz-Beielstein

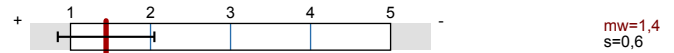
DDMO und APCO ()
Erfasste Fragebögen = 9

Globalwerte

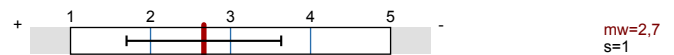
Course environment



The lecturer



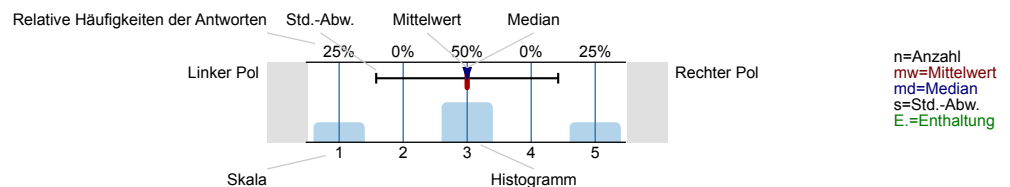
Academic interest / self-competence



Auswertungsteil der geschlossenen Fragen

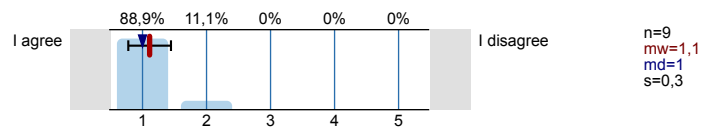
Legende

Frage text

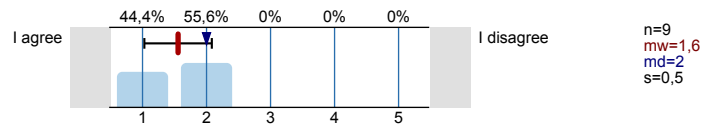


Course environment

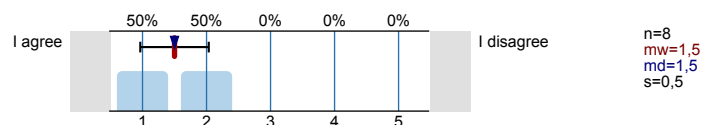
The learning objectives of this course were outlined at the beginning.



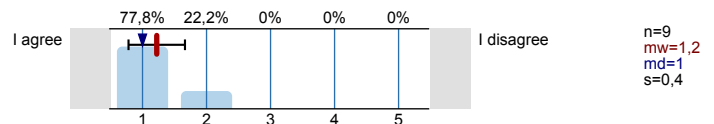
I am aware of the significance of this course for my degree program.



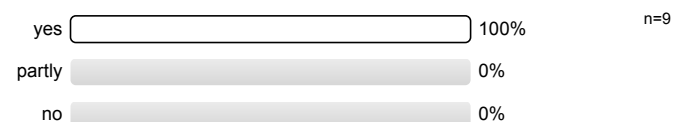
The content of each individual teaching unit is well structured and easily understandable.



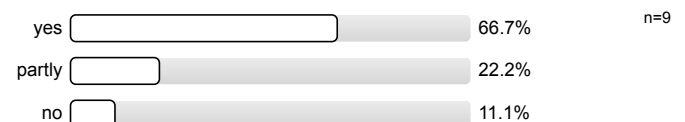
The exam requirements were clearly stated.



I have access to learning resources (scripts, slides, e-learning applications, etc.) for course preparation and follow-up work.

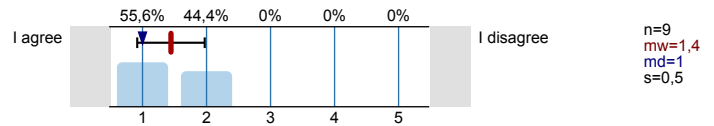


I have the prerequisite knowledge to adequately follow or actively participate in the course.

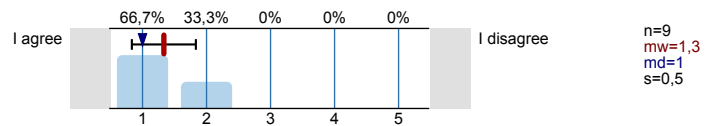


The lecturer

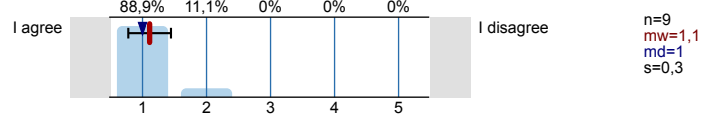
is - in my opinion - very interested in promoting his/her students' learning achievements.



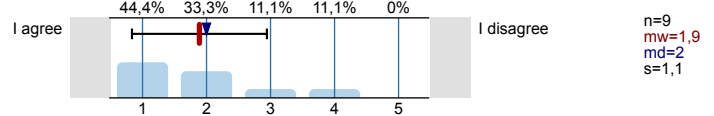
supports my learning process by the pedagogical design of the course.



is - in my opinion - open to questions and suggestions.

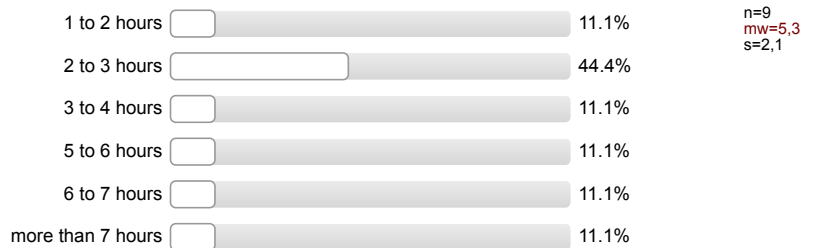


provides useful feedback on my learning progress independent of exam.

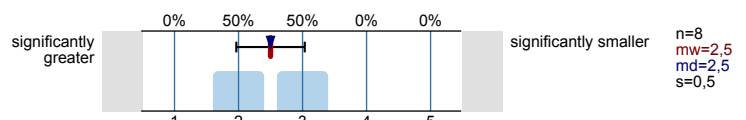


Workload

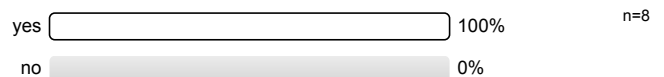
How much time a week do you on average spend for the preparation / follow-up work for this course?



Compared with similar courses, the workload for this course is

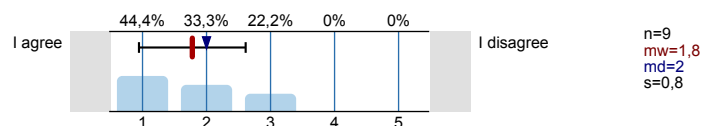


All in all, I find the workload for this course appropriate.

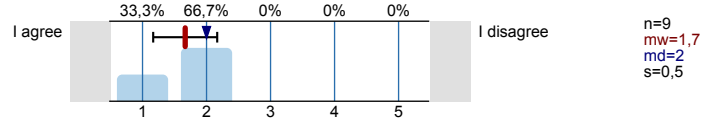


Please answer the following questions as they apply to your development during this course only.
Subject-related and methodological skills

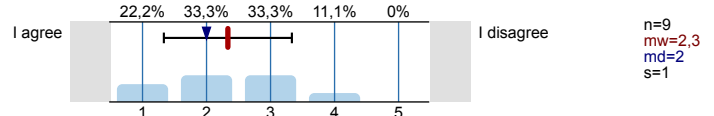
I have learned a lot in this course so far.



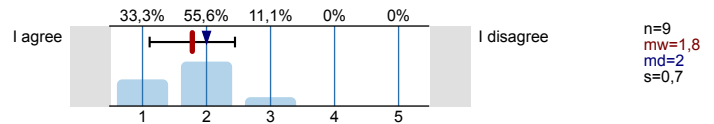
I have improved my working practices (research, documentation of results, etc.) during this course.



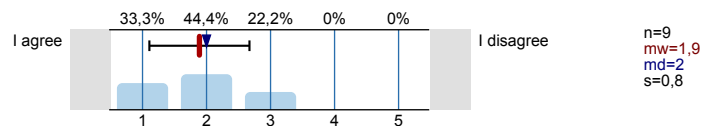
I am able to outline important terms and facts related to the topics discussed.



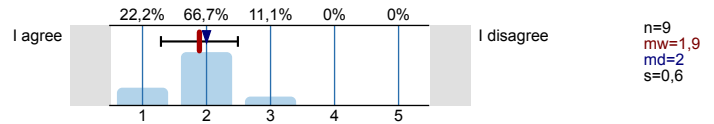
I am able to summarize the topics discussed so far and can illustrate difficult issues.



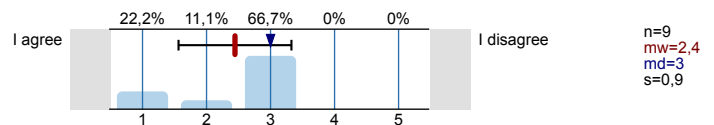
I am able to apply subject-related content and methods to practical problems.



I am able to independently analyze and assess subject-related problems.



I have developed my own ideas on how to further advance known topics.



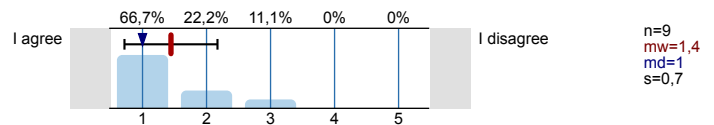
Social skills

Did you work in teams / groups during this course?

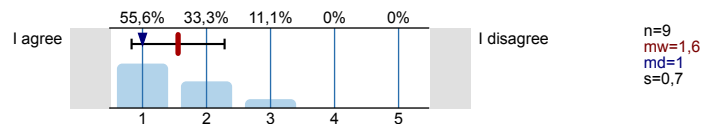


IF YOUR ANSWER IS YES: in this course I have trained to

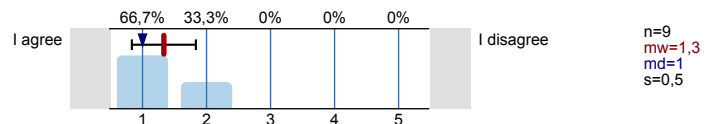
work on problems and solutions in cooperation with other students.



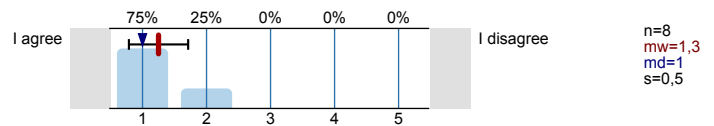
as part of a team effort, independently come up with strategies for an solutions to our assignments.



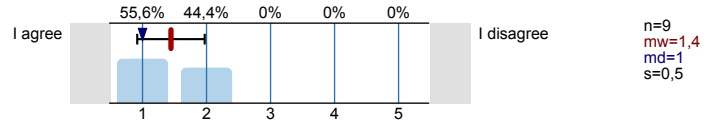
create - as a team - a common document outlining our results.



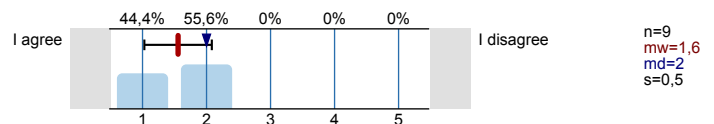
plan a project as a team and organize all corresponding tasks.



discuss matters within the team in a result-oriented manner.

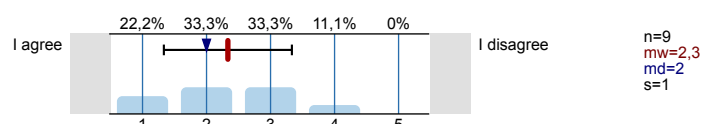


take responsibility for the success of our joint tasks.

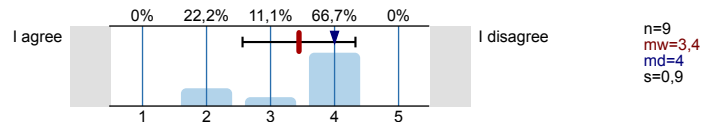


Academic interest / self-competence

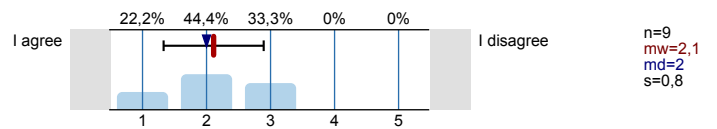
The course has awakened respectively strengthened my interest in the topic.



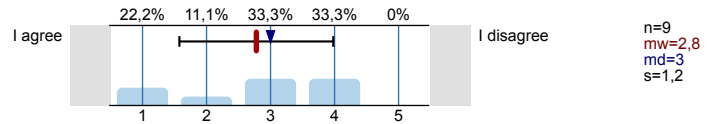
I deal regularly with the topic of the course.



I have some ideas on how to independently gain more in-depth knowledge of the topic.



This course has boosted my motivation for my further studies.

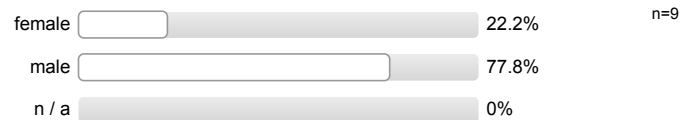


Personal information / comments

Which semester of your program are you enrolled in?



Please state your gender:



Thank you for your feedback!

Profillinie

Teilbereich:

Fakultät 10

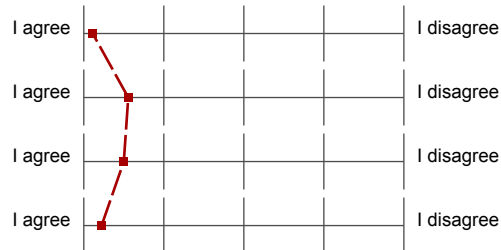
Name der/des Lehrenden: Prof. Dr. Thomas Bartz-Beielstein

Titel der Lehrveranstaltung: DDMO und APCO
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

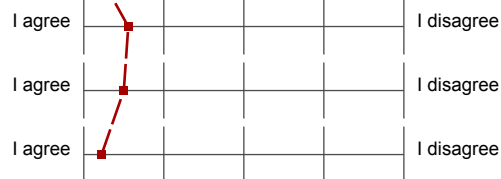
Course environment

The learning objectives of this course were outlined at the beginning.



n=9 mw=1,1 md=1,0 s=0,3

I am aware of the significance of this course for my degree program.



n=9 mw=1,6 md=2,0 s=0,5

The content of each individual teaching unit is well structured and easily understandable.



n=8 mw=1,5 md=1,5 s=0,5

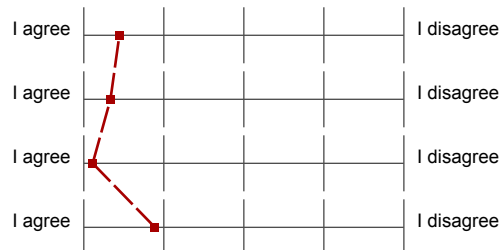
The exam requirements were clearly stated.



n=9 mw=1,2 md=1,0 s=0,4

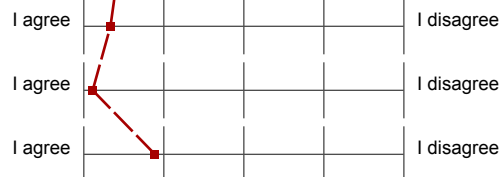
The lecturer

is - in my opinion - very interested in promoting his/her students' learning achievements.



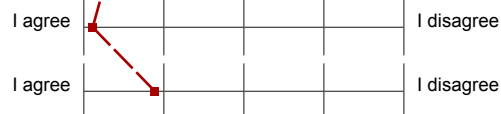
n=9 mw=1,4 md=1,0 s=0,5

supports my learning process by the pedagogical design of the course.



n=9 mw=1,3 md=1,0 s=0,5

is - in my opinion - open to questions and suggestions.



n=9 mw=1,1 md=1,0 s=0,3

provides useful feedback on my learning progress independent of exam.



n=9 mw=1,9 md=2,0 s=1,1

Workload

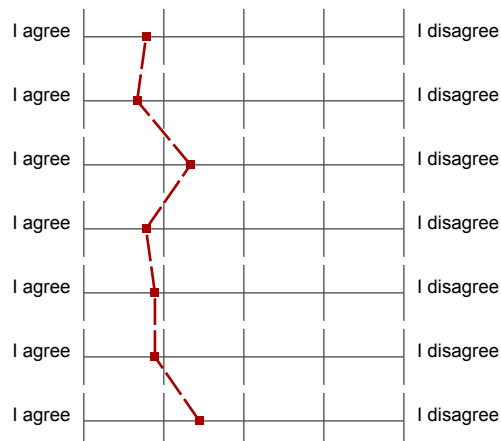
Compared with similar courses, the workload for this course is



n=8 mw=2,5 md=2,5 s=0,5

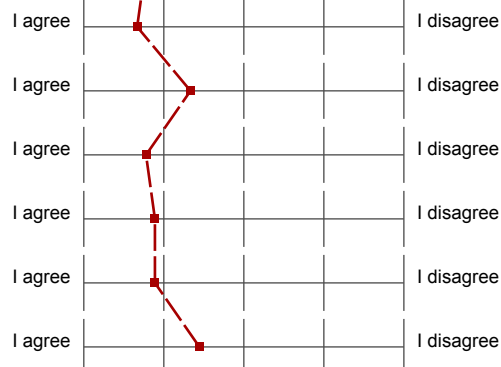
Please answer the following questions as they apply to your development during this course only.
Subject-related and methodological skills

I have learned a lot in this course so far.



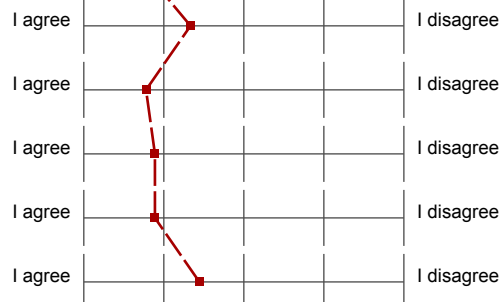
n=9 mw=1,8 md=2,0 s=0,8

I have improved my working practices (research, documentation of results, etc.) during this course.



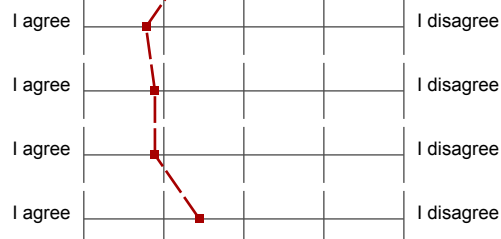
n=9 mw=1,7 md=2,0 s=0,5

I am able to outline important terms and facts related to the topics discussed.



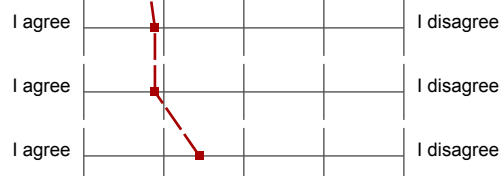
n=9 mw=2,3 md=2,0 s=1,0

I am able to summarize the topics discussed so far and can illustrate difficult issues.



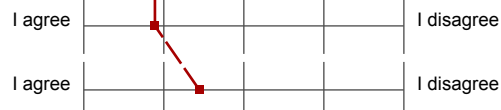
n=9 mw=1,8 md=2,0 s=0,7

I am able to apply subject-related content and methods to practical problems.



n=9 mw=1,9 md=2,0 s=0,8

I am able to independently analyze and assess subject-related problems.



n=9 mw=1,9 md=2,0 s=0,6

I have developed my own ideas on how to further advance known topics.



n=9 mw=2,4 md=3,0 s=0,9

Social skills

work on problems and solutions in cooperation with other students.

I agree | | | | I disagree

n=9 mw=1,4 md=1,0 s=0,7

as part of a team effort, independently come up with strategies for an solutions to our assignments.

I agree | | | | I disagree

n=9 mw=1,6 md=1,0 s=0,7

create - as a team - a common document outlining our results.

I agree | | | | I disagree

n=9 mw=1,3 md=1,0 s=0,5

plan a project as a team and organize all corresponding tasks.

I agree | | | | I disagree

n=8 mw=1,3 md=1,0 s=0,5

discuss matters within the team in a result-oriented manner.

I agree | | | | I disagree

n=9 mw=1,4 md=1,0 s=0,5

take responsibility for the success of our joint tasks.

I agree | | | | I disagree

n=9 mw=1,6 md=2,0 s=0,5

Academic interest / self-competence

The course has awakened respectively strengthened my interest in the topic.

I agree | | | | I disagree

n=9 mw=2,3 md=2,0 s=1,0

I deal regulary with the topic of the course.

I agree | | | | I disagree

n=9 mw=3,4 md=4,0 s=0,9

I have some ideas on how to independently gain more in-depth knowledge of the topic.

I agree | | | | I disagree

n=9 mw=2,1 md=2,0 s=0,8

This course has boosted my motivation for my further studies.

I agree | | | | I disagree

n=9 mw=2,8 md=3,0 s=1,2

Auswertungsteil der offenen Fragen

Personal information / comments

What would have helped you learn more, or more efficiently, in this course?

(Handwritten comments will be passed on to the lecturer. We therefore cannot guarantee their anonymity!)

Except one final project, provide more smaller projects, that would motivate student to go deeper into subject.

More hours of class per week to be able to perform more tasks and go further into more topics

Please introduce R-language tutorial in 1st sem. It takes time to learn the R environment. If done so, we will be able to apply our own logic and modify the code for new results

Which aspects of the course did you particularly like?

(Handwritten comments will be passed on to the lecturer. We therefore cannot guarantee their anonymity!)

Practical examples and life-application projects

The content of the materials provided,

The course was application oriented. This was not boring. But better knowledge of R could have made it more joyful.